

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£21270

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	31%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	24%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementation		Impact	
To continue to improve the provision for physical activity at playtimes lunchtimes.	Sports Coach to lead a lunchtime club everyday across both key stages (Split lunches)	£ 1500 resources	Physical activity developed for all.	Children will be more active at playtimes and lunchtimes and will enjoy being active.
To continue to promote the benefits of being active.	Children to be encouraged at playtime and lunchtime to complete a daily mile.	£6750 - % of Sports Coach salary	Large number of pupils were able to attend clubs and participate in activities.	Children will understand the benefits of being more active.
To train 2 members of staff to run Forest Schools.	Re-stock of resources available at lunchtimes for children to use to be active.	£900 Forest Schools Training	Afternoon learning improved as pupils were able to concentrate.	There will be a greater variety of resources for children to choose from.
	Forest Schools Training in the Spring Term 2023			Forest schools will be added to the curriculum once training has been completed – starting Spring term 2023
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32%
Intent	Implementation		Impact	
To further develop the profile of PE, sport and being active across the school.	In-house sports coach	£6750 -% of Sports Coach salary	Large number of pupils were able to attend clubs and participate in activities.	More children are engaged in and enjoy activity and sport.
To raise enjoyment and aspiration of physical activity	Sports coach to team teach and take groups/ classes of pupils for additional lessons.		As a result, pupils were also able to attend more	Greater access to sports and active activities.

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To provide a range of after school sports clubs.	Sports coach to run an after school sports club everyday.		competitions.	Children are more prepared and have been coached for the specific sporting competition they have been entered for.
To enter more sporting competitions and be able to provide expert coaching for those entering the events	Expert coaching provided for children entering sporting competitions to better prepare them		Afternoon learning improved as pupils were able to concentrate.	
	SL team to create promotion resources for display throughout the school to promote the benefits of exercise		Less behavioural issues at lunchtime.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
consolidate through practice:				
Continue to use The PE hub for planning resources.	PE hub subscription renewed-ensure all staff have access to the hub	£700	PE is being taught regularly and pupil voice shows that children enjoy their PE lessons.	The children will have well-planned and taught PE lessons.
Training and development for the new sports coach (incl Forest Schools)	Forest school curriculum devised and implemented in the summer term 2023	£900 Forest schools training (already allocated above)	Physical activity developed for all.	Children's progress in PE will increase.
Sports coach to work with teachers to further develop confidence and skills	SL team to monitor and deliver training across the year	£500 on other CPD TBC	Most staff feel confident with delivering effective PE lessons by using this scheme.	The Sports Coach's confidence and expertise will improve.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	



<p>Additional achievements:</p> <p>Broader range of sports club across the year.</p> <p>Outdoor activity day for non IOW Y6 children (Danbury)</p> <p>Greater expertise by teachers to teach the PE curriculum</p> <p>Additional of a Forest Schools Curriculum to the curriculum offer.</p> <p>Basildon Rugby club</p> <p>Involve other professional sports bodies in delivering an after school club e.g. Tennis</p>	<p>Forest school training for 2 members of staff (money already allocated)</p> <p>Preparation for sporting events is done in a timely way.</p> <p>Coaching for teachers and after school club for rugby</p>	£4000	<p>Pupils were also able to attend more competitions.</p> <p>Afternoon learning improved as pupils were able to concentrate.</p> <p>Less behavioural issues at lunchtime.</p>	<p>Pupils will have a greater access to a range of sports.</p> <p>Children will have developed better skills in a range of sports through the core curriculum offer and after school clubs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%5
Intent	Implementation		Impact	
<p>To enter more sporting competitions and be able to provide expert coaching for those entering the events</p> <p>Expert coaching provided for children entering sporting competitions to better prepare them</p>	<p>Liaising with James Hornsby Partnership to ensure that the sporting calendar is shared.</p> <p>Success at sporting competitions</p>	£1000 coach costs	<p>Pupil participation in sporting events and competitions increased.</p> <p>Pupils are excited to represent the school and have developed their sportsmanship.</p>	<p>Pupils will have a greater access to a range of sports.</p> <p>Children will have more success in competitions</p>

Signed off by	
Head Teacher:	<i>NLKemp</i>
Date:	1.9.22
Subject Leader:	K Bayford
Date:	1.9.22
Governor:	Mrs Segger

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