

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022

Commissioned by



Department for Education

Created by





Details with regard to funding

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£21270

Swimming Data

Mosting national curriculum requirements for swimming and water cofety	
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	31%
least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	
at the end of the summer term 2021.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
Please see note above	
	F00/
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this	Vos/No
must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>









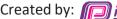




Action Plan and Budget Tracking

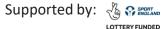
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all pupils in regular physical activity – Chief Medical Officers guidelines recommend that</u>			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a d	ay in school		43%
Intent	Implementation		Impact	
To continue to improve the provision for physical activity at playtimes lunchtimes.	Sports Coach to lead a lunchtime club everyday across both key stages (Split lunches)	£ 1500 resources	Physical activity developed for all. Large number of pupils were able	Children will be more active at playtimes and lunchtimes and will enjoy being active.
To continue to promote the benefits of being active.	Children to be encouraged at playtime and lunchtime to complete a daily mile.	£6750 - % of Sports Coach	to attend clubs and participate in activities.	Children will understand the benefits of being more active.
To train 2 members of staff to run Forest Schools.	Re-stock of resources available at lunchtimes for children to use to be active.	salary	Afternoon learning improved as pupils were able to concentrate.	There will be a greater variety of resources for children to choose from.
	Forest Schools Training in the Spring Term 2023	£900 Forest Schools Training		Forest schools will be added to the curriculum once training has been completed – starting Spring term 2023
Key indicator 2: The profile of PESSPA	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
				32%
Intent	Implementation		Impact	
To further develop the profile of PE, sport and being active across the school.	In-house sports coach Sports coach to team teach and take groups/ classes of pupils for	£6750 -% of Sports Coach salary	Large number of pupils were able to attend clubs and participate in activities.	More children are engaged in and enjoy activity and sport. Greater access to sports and
To raise enjoyment and aspiration of physical activity	additional lessons.		As a result, pupils were also able to attend more	active activities.













	Sports coach to run an after school sports club everyday.	competitions.	Children are more prepared and have been coached for the
sports clubs.	, , , , , , , , , , , , , , , , , , , ,	Afternoon learning improved	specific sporting competition
L	L	as pupils were able to	they have been entered for.
To enter more sporting competitions		concentrate.	
and be able to provide expert	children entering sporting		
coaching for those entering the	competitions to better prepare	Less behavioural issues at	
events	them	lunchtime.	
	SL team to create promotion resources for display throughout the school to promote the benefits of exercise		

ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				% 6
Intent	Implementation		Impact	
consolidate through practice:				
	PE hub subscription renewed- ensure all staff have access to the hub	£700	PE is being taught regularly and pupil voice shows that children enjoy their PE lessons.	The children will have well- planned and taught PE lessons.
new sports coach (incl Forest Schools)	Forest school curriculum devised and implemented in the summer term 2023	£900 Forest schools training (already allocated above)	Physical activity developed for all. Most staff feel confident with delivering effective PE lessons by	Children's progress in PE will increase.
skills	SL team to monitor and deliver training across the year	£500 on other CPD TBC	using this scheme.	The Sports Coach's confidence and expertise will improve.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				19%
Intent	Implementation		Impact	













Additional achievements:	Forest school training for 2 members of staff (money already		Pupils were also able to attend more competitions.	Pupils will have a greater access to a range of sports.
Broader range of sports club across	allocated)		Afternoon learning improved as	Children will have developed
the year.			Afternoon learning improved as pupils were able to concentrate.	Children will have developed better skills in a range of sports
Outdoor activity day for non IOW Y6 children (Danbury)				through the core curriculum
Greater expertise by teachers to	Preparation for sporting events is done in a timely way.		Less behavioural issues at lunchtime.	offer and after school clubs
teach the PE curriculum		£4000		
Additional of a Forest Schools Curriculum to the curriculum offer.	Coaching for teachers and after school club for rugby			
Basildon Rugby club				
Involve other professional sports				
bodies in delivering an after school club e.g. Tennis				

Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:		
				%5
Intent	Implementation		Impact	
To enter more sporting competitions and be able to provide expert coaching for those entering the events	Liaising with James Hornsby Partnership to ensure that the sporting calendar is shared.	£1000 coach costs		Pupils will have a greater access to a range of sports. Children will have more
Expert coaching provided for children entering sporting competitions to better prepare them	Success at sporting competitions		Pupils are excited to represent the school and have developed their sportsmanship.	success in competitions













Signed off by	
Head Teacher:	NLKemp
Date:	1.9.22
Subject Leader:	K Bayford
Date:	1.9.22
Governor:	Mrs Segger













