

Welcome to Year 3

Staff in Year 3

- ▶ Hawthorn:

Teacher: Mrs Eley

LSA: Miss Peck

- ▶ Pine:

Teacher: Miss Furzer

LSA: Miss Phillips

- ▶ Birch:

Teacher: Miss Blackburn

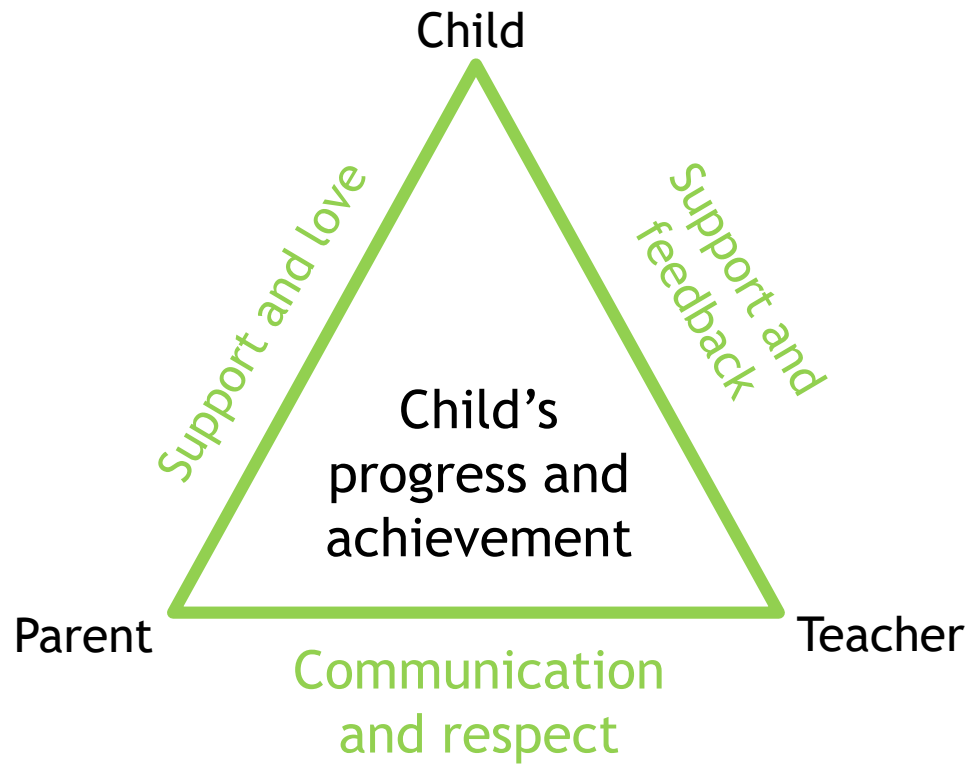
Phase Leader: Mr Smith, if you need to contact Mr Smith please see the office.

Student - Parent - Teacher Triangle

- ▶ Your child's progress and achievement needs three people to work together

Parents must:

- get their child to school on time every day;
- read with their children and support them with their homework;
- attend parent consultation evenings;
- take an interest in their child's learning and talk to them about it.



Teachers must:

- teach the curriculum in an appropriate way;
- give children feedback and advice to help them improve;
- communicate with parents so they can help children at home.

Children must:

- listen to their teachers and take their advice;
- ask for help if they are stuck;
- take responsibility for their actions;
- work hard at school and home;
- complete their home learning without fussing!

Attendance and Punctuality

- ▶ Children will not achieve their full potential without good attendance or punctuality.
- ▶ If your child's attendance is 90% or less, this is the equivalent of missing a day each fortnight.
- ▶ If your child's attendance is 80% or less, this is the equivalent of missing a day each week.
- ▶ Good attendance is considered to be 96% or above.
- ▶ We give out weekly and termly attendance rewards and the children love to get these - please help your child to not miss out!

- ▶ Many of our interventions for children who need extra support take place at the start of the day - your child may miss out if they need extra support and are late!
- ▶ Some children in Reception last year were half an hour late almost every day - this meant that they missed most of their phonics sessions which help them learn to read.
- ▶ If a child has difficulty reading, it can mean that they fall behind other children in the class and find it more difficult to catch up.
- ▶ If your child is consistently late, this can be classed as an unauthorised absence.
- ▶ Arriving into class late is often stressful and embarrassing for children - please help them get be in school, on time, every day!

School Day Times

- ▶ **Start of the day: 8:45**
 - ▶ Doors close at 8:55 - if your child arrives after this time, please go through the office. Children arriving after 9:00 are registered as late.
- ▶ **Break time: 10:15-10:30**
- ▶ **Lunch time: 12:00-1:00**
- ▶ **End of the day: 3:20**

Curriculum

- ▶ We have lots of exciting topics this year!
- ▶ To find out more, please visit the 'Curriculum' section of the school website - you can find the link below.
- ▶ <http://www.whitmore-pri.essex.sch.uk/Curriculum.php>

Year 3 Curriculum

► Autumn term:

History: Stone Age where we will be going to Thorndon Park for a Caveman day (details to follow.)

Science: Animals including humans, where the children will learn about nutrition and types of skeletons as well as learning about forces and magnets where the children will carry out practical activities.

Art: Printing

DT: Children will use ingredients to make a savoury tart.

Geography: North America. We will go on a local walk, comparing human and physical features.

Year 3 Curriculum

► Spring term:

History: Bronze age

Science: Rocks and states of matter.

Art: Observational drawing.

DT: Making a toy using the process of planning, designing, making and evaluating.

Geography: Rio and South-East Brazil where we will go on a local work to create maps and compare the different locations.

Year 3 Curriculum

► Summer term:

History: Ancient Egypt. We will hold an Ancient Egyptian day in school.

Science: Light where the children will experiment with making different shadows and the plants topic where the children will learn about the life cycle of a plant and identify the different parts of a plant.

Art: Painting; the children will mix colours, shades and tones and make different marks with paintbrushes.

DT: Textiles; the children will make a cushion using a cross stitch to join two pieces of fabric together.

Geography: Climate zones

Assessment

- ▶ We assess our children throughout the year.
- ▶ We use many different methods of assessment, including verbal discussions with children, examining the work in their books, and more formal tests.
- ▶ We use our assessments to plan what we will teach next and to see if our children have any gaps in their learning.
- ▶ We will provide you with assessment information at consultation evenings throughout the year, where we will discuss the progress your child is making and if they are working at the appropriate levels for their age.
- ▶ If you wish to discuss your child's academic progress at any point in the year, please talk to your child's teacher.

Uniform Expectations

- ▶ Children are expected to wear school uniform everyday.
- ▶ Our uniform is currently:
 - ▶ **Black** jumper or cardigan - these can be plain or with the school logo on. No hoodies please
 - ▶ **White** shirt or polo shirt - polo shirts with the school logo on are available if you wish. These also need to be tucked in so that children look smart.
 - ▶ **Black** shoes - no trainers or shoes with other colours on please. Please do not let your child wear boots or heels.
 - ▶ **Black** trousers, shorts or skirts.
 - ▶ **Black** pinafore-style dresses or **green** checked summer dresses.
- ▶ School ties are available to purchase from the office if your child wishes to wear one.
- ▶ School fleeces for outside wear are also available to buy if you wish.
- ▶ Plain uniform from supermarkets is acceptable - we do **not** insist on school logos on every item of clothing!

Uniform Expectations

- ▶ Hoodies of any colour are acceptable to be worn in the playground for warmth, but not as a substitute for a jumper in the classroom.
- ▶ Please ensure that your child is dressed appropriately for the weather - if it is cold or wet, please ensure they have a suitable coat.
- ▶ **Please ensure that all of your child's possessions have their name in them so they can be returned to your child if they are ever lost.**
- ▶ Jewellery such as necklaces, bracelets or rings are not part of school uniform - please talk to your child's teacher if your child wears any of these for religious reasons.
- ▶ Your child may wear a watch if they wish.
- ▶ If your child wears earrings, please ensure that these are small, plain studs only - **no hoops or dangling earrings please.**
- ▶ **If you are unable to provide your child with suitable uniform, please talk to your child's teacher or the school office in confidence to discuss how the school can support you.**

PE Days

- ▶ **Pine: Monday outdoors and Friday indoors**
- ▶ **Birch: Tuesday indoors and Monday outdoors.**
- ▶ **Hawthorn: Thursday**

It is expected that all children have PE kits in school every day.

PE kits will be sent home at the end of each half term to be washed.

If you are having difficulty providing a PE kit for your child, please talk to your child's teacher in confidence so we can discuss how the school can support you.

PE kit :

- **Black** shorts and white t-shirt
- Plimsolls or trainers
- **Black** or **grey** jogging bottoms or a tracksuit for outdoor lessons in colder weather
- Please be aware that long hair must be tied back for PE. If your child has long hair, please ensure that they are able to tie it back.
- **Earrings must not be worn for PE.** If your child wears earrings, please ensure that they are removed on PE days or make sure that your child is able to remove their earrings independently. Staff are **not** allowed to help children remove their earrings.
- Please ensure that all items of PE kit have your child's name in them.



Swimming

- ▶ **Hawthorn: Spring 2**
- ▶ **Birch: Spring 2**
- ▶ **Pine: Summer 1**
- ▶ Children will go swimming **two** afternoons every week in the terms above (Wednesdays and Fridays)
- ▶ There is no charge and swimming hats are provided.
- ▶ Boys will need to wear swimming shorts that do not go below the knee.
- ▶ Girls will need to wear one-piece swimsuits - no bikinis please.
- ▶ All children need to bring towels and a suitable bag for their swimming costumes.
- ▶ All earrings will need to be removed and hair tied back.
- ▶ Unlike other PE kit, swimming kit only needs to be brought into school on swimming days and will be sent home at the end of the day.
- ▶ Children will be assessed and put into confidence and competence-linked groups to help them develop their swimming ability.
- ▶ The National Curriculum states that all children should be able to swim 25 metres unaided by the end of KS2.
- ▶ Swimming is a **compulsory** part of the National Curriculum - please talk to your child's teacher if you have any queries or concerns about this.

What to bring to school every day

- ▶ Book bag or small rucksack - no massive bags please, as our cloakrooms have limited space.
- ▶ Water bottle with your child's name on.
 - ▶ We have drinking water in every classroom so bottles can be refilled.
 - ▶ Please only put water in your child's bottle - no squash, juice or flavoured waters please.
- ▶ Lunchbox with your child's name on if they have a packed lunch.
- ▶ Reading book and reading record - this will be sent home at the end of every day and brought back on the next school day.
- ▶ PE kit - this should be kept in school and sent back at the end of each half term.

Free School Meals KS2

- ▶ Children in KS2 have to pay for a school meal.
 - ▶ <http://www.essex.gov.uk/Education-Schools/Schools/Pupil-Parent-Support/Pages/Free-school-meals.aspx>
- ▶ Your child may be eligible for free school meals if you receive any of the following benefits:
 - ▶ Income support; Income-based Jobseeker's Allowance; Child Tax Credit (not Working Tax Credit), with an annual income of below £16,190; Pension Guarantee Credit; Employment and Support allowance, income related; Support under part 6 of the Immigration and Asylum Act, Working Tax Credit run-on, Universal Credit, with an income of £7,400 or less after tax and excluding benefits.
- ▶ You can find more information at the website above.
- ▶ Please apply, even if you do not intend to use the meals, as the school receives extra funding for every eligible child.
- ▶ **If you think you are entitled for free school meals and would like help applying, please contact the school office in confidence.**



Snacks at break

- ▶ Children will be provided with a free piece of fruit (or sometimes a vegetable such as a carrot) each day.
- ▶ You can send your child in with a piece of fruit or a vegetable from home if you wish.
- ▶ The children are allowed to drink fruit juice at playtimes.
- ▶ Dried fruit, such as raisins, are also acceptable.
- ▶ At break times, children are **not** allowed to have crisps, sweets, chocolate, biscuits, breakfast bars, breakfast biscuits, yogurts, meat products or other savoury snacks (save these for lunchtimes, please).



Behaviour



Rewards



+1 point
Good Behaviour at
Lunchtime



+1 point
Good learning
behaviour

- ▶ In school, we use a system called Carrot Rewards to monitor and track the children's behaviour.
- ▶ All children have an assigned character and can earn a 'carrot' after each session.
- ▶ Children will receive a carrot for displaying the expected behaviours: listening, working hard, being kind, following the rules, etc.
- ▶ Children will receive warnings before losing a carrot in class.
- ▶ Children can earn a maximum of six carrots per day - five in the classroom and one for lunchtime behaviour.
- ▶ On Wednesdays and Fridays, at the end of the day, the children have 'Carrot Time', where they can choose a fun activity.
- ▶ Children need to have fifteen carrot points to take part in Wednesday's carrot time, and twenty-five to take part in Friday's (absence will be taken into account to not punish children for illness here).
- ▶ Children can only earn carrot points on days or for sessions that they are at school.

Behaviour Sanctions

- ▶ The vast majority of our children are exceptionally well behaved and will never have to receive a sanction.
- ▶ Lunchtime and break sanctions:
 - ▶ Warning or stand with an midday assistant for a period of time - carrots can still be earned
 - ▶ Loss of carrot for lunchtime
 - ▶ Sent to reflection room - no carrot point given and parents informed
 - ▶ 3 reflection room visits in a half term - internal exclusion for an afternoon
 - ▶ Continued misbehaviour during breaks and lunches may result in the child not being allowed outside with other children during these times
- ▶ Class sanctions:
 - ▶ Warnings or five minute 'time outs' - carrots can still be earned for the session if behaviour improves
 - ▶ Losing the Carrot reward for that session.
 - ▶ Class move - child is sent to another class for the remainder of the session - carrot lost
 - ▶ Internal exclusions - child is in a different class. The length of this depends of the severity of the misbehaviour. No carrots are earned when a child is on internal exclusion.
 - ▶ Fixed term external exclusion - the child has to be home-schooled for a fixed period of time depending on the context of the behaviour.

Carrot Celebration

- ▶ At the end of each half term, we will have Carrot Celebration to reward the children for their excellent behaviour, hard work **and attendance**.
- ▶ The children will have a choice of fun activities to thank them for their hard work.
- ▶ There may be times where we have to limit the size of activities because of resources, room sizes, etc.
- ▶ At times like this, children who have earned the most carrots over the half term will receive first choice of activities. This means that the children with the best attendance and punctuality will get first choice of the activities.
- ▶ In order to join in with Carrot Celebration, children need to have an average of 5 carrots per day during the half term, per day they are at school.

Helping At Home

- ▶ Each class has a 'Read At Home Race' display - the child who reads the most to an adult each half term will win a prize.
- ▶ Please read with your child a **minimum** of **three** times per week and date and sign in their reading record when you have listened to them read.
- ▶ Listening to your child read is a great bonding activity and can massively help them improve their confidence and fluency.
- ▶ If you are pressed for time, they can read to you whilst you are driving or completing other jobs, such as washing up or cooking dinner.
- ▶ The better a reader a child is, the easier they will find the rest of their learning.

Helping At Home

- ▶ Your child also has access to Times Tables Rock Stars and Numbots.
- ▶ They can use the same login details for each site.
- ▶ Children can earn coins to upgrade their avatars by answering questions.
- ▶ Numbots is for younger children and is designed to help children with addition, subtraction and other mental maths skills.
- ▶ Times Tables Rock Stars is designed to help children learn their multiplication and division facts.
- ▶ <https://ttrockstars.com/>
- ▶ <https://play.numbots.com/>
- ▶ Year 2 children are expected to know their 2s, 5s and 10 times tables.
- ▶ Year 3 children need to know their 3s, 4s and 8s as well.

Helping At Home

- ▶ Every Friday, we will set a spelling task to complete on Purple Mash.
- ▶ Your child's Purple Mash login details are in their reading record.
- ▶ If your child finds it difficult to access Purple Mash, you can ask for a spelling practice sheet instead.
- ▶ Spelling sheets will be sent home on a Friday and the dictation lessons will be completed on a Wednesday to test their knowledge of the spellings.
- ▶ The sheets do not need to be returned to school.

Communication

- ▶ If you have any worries, or anything you would like to ask or share about your child, please make your class teacher the first person you speak to.
- ▶ We are always happy to talk to you about anything at all.
- ▶ Please note that mornings are a very busy time and we do need to supervise children coming in, so please be aware we will be unable to have in-depth conversations with you unless it is about who is picking your child up or vital information that cannot wait.
- ▶ If you wish to have a longer, informal chat with us about any issues or questions you have, we are always happy to talk with you after school. Please be aware that we have staff meetings on Tuesdays after school.
- ▶ If you would like a more formal appointment, please contact your child's teacher or the school office to arrange a time for a face-to-face meeting or a phone call.
- ▶ If you have an issue that has not been resolved by talking to your child's teacher, your next step is to talk to the phase leader.
- ▶ The phase leader for Year 3 is Mr Smith.

Autumn Term Dates

- ▶ 13th September - Woodlands Headteacher talk to Yr 6 parents
- ▶ 25th to 29th September - Yr 6 IoW Residential
- ▶ **Thursday 12th October: Year 3 Caveman day trip.**
- ▶ Week of the 16th October (exact dates to be confirmed) - Halloween Discos
- ▶ 18th October - Yr 3 Harvest Assembly
- ▶ Week of 23rd October - Half Term
- ▶ 30th October - Non-pupil day
- ▶ Week of the 13th November - Anti-Bullying Week
- ▶ 14th & 15th November - Parent Consultation evenings
- ▶ 18th November - Children in Need non-uniform day

Autumn Term Dates Continued

- ▶ 28th & 29th November - Yr 1 Christmas production
- ▶ 5th & 6th December - Yr 2 Christmas production
- ▶ 12th & 13th December - EYFS Christmas production
- ▶ 14th December - Nursery carol concert
- ▶ 14th December - School Christmas Dinner
- ▶ 15th December - Yr 3 carol concert
- ▶ 15th December - Winter Workshop and market
- ▶ 18th December - Yr 4 carol concert
- ▶ 19th December - Yr 5 carol concert
- ▶ 20th December - Yr 6 carol concert
- ▶ 20th December - Last day of term

Spring Term Dates

- ▶ 4th January - First day of term
- ▶ 6th February - Safer Internet Day
- ▶ Week of 12th February (exact dates to be confirmed) - Valentine's Discos
- ▶ Week of 19th February - Half term
- ▶ 7th March - World Book Day
- ▶ Week of 11th March - Science Week
- ▶ 15th March - Red Nose Day - non-uniform day
- ▶ 19th & 20th March - Parent Consultation evenings
- ▶ 26th & 27th March - Yr 4 Spring Production
- ▶ To be confirmed - Young Voices concert

Summer Term Dates

- ▶ 15th April - first day of term
- ▶ Week of 29th April (exact dates to be confirmed) - May Ball discos
- ▶ 6th May - Bank Holiday
- ▶ Week of 13th May - Yr 6 SATs week
- ▶ 22nd, 23rd & 24th May - non-pupil days
- ▶ Week of 27th May - half term
- ▶ 20th & 21st May - Yr 5 Summer Showcase performances
- ▶ Week of 17th June - Money Week
- ▶ 21st June - Enterprise Day and inflatable fun event
- ▶ 12th July - End of year reports day
- ▶ 15th July - Move up day
- ▶ 16th July - Open Evening
- ▶ 22nd July - Yr 6 Leaver's Assembly and Leaver's Party
- ▶ 23rd July - last day of the academic year