



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of Get Set 4 PE.	High quality PE Lessons being delivered weekly by teachers and Sports Coach.	Teachers and children thoroughly enjoying this scheme of work more with more sports and opportunities on offer to be taught.
Brand new equipment used for PE Lessons throughout the school.	Having new equipment that is listed on the Get Set 4 PE scheme has allowed us to teach lessons to the highest quality.	Having enough equipment in both KS1 and KS2 has saved time of searching for equipment and achieving more in the lessons.
Achievements of competitive placements within competitions.	Children achieve the feeling of success through being given the time to progress from clubs and lessons put in place by the school.	Medals in the Basildon District Sports, Berlesduna Academy Trust Football and Netball competition and Swimming Gala were achieved through after school club training and swimming lessons aimed at the events the children were taking part in to make sure they had the best opportunity possible to win awards for the school.
School Games Mark	Meeting all criteria to achieve Silver for the second year running.	After reviewing our feedback we managed to achieve Silver again and being even closer to Gold than the previous year.
Daily Mile introduction	Introducing the Daily Mile into the timetable to make sure the children are getting outside or taking part in a form of exercise everyday.	All classes are allocated a time slot in their daily timetable to take part in the Daily Mile or a form of exercise (weather permitting).

Forest School/Outdoor Learning introduction.	Forest School and Outdoor Learning was introduced to KS1 Pupil Premium children as a trial of what we can use in the school grounds.	This worked very well and this academic year we are having an extension placed in the school purely for Outdoor Learning to have a better targeted approach to Outdoor Learning which will help to achieve more for the children when taking part in these sessions.
Wider range of after school clubs for children.	Introduction of Kidbusterz coming into the school to run and organise new clubs for both KS1 and KS2.	Kidbusterz are an external company which offer Multisports club to EYFS and KS1 as well as Basketball club to KS2.
Entering new competitions	Drip feeding new competitions each year to create new opportunities for children.	We entered the Basildon Dodgeball competition for the first time with the plan to gain an idea of what the district competitions are like in order to enter more in the future.

## Key priorities and Planning 2024 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue improving the provision for physical activity at playtimes and lunchtimes.	Daily mile or active burst built into school day for all children by PE team.	Key Indicator 2: Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities within and outside of school.	£10600 - 50% of Sports Coach salary.
To continue to promote the benefits of being active.	Additional lunchtime equipment MDAs to use with children.  Opportunities for children to take part in outdoor adventurous activities.	Key Indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities within and outside of school.	£3000 - Resources.
Continuation of Forest Schools with pupils	In-house sports coach  Sports Coach now teaching PE	Key Indicator 2: Engagement of all pupils in regular physical activity	Forest School sessions will be added to the curriculum once training has been completed.	£1000 forest school equipment

To further develop the profile of PE, sport and being active across the school.	Lessons as HLTA/Cover Staff for PPA sessions every week.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	More children are engaged in and enjoy taking part in sport.	50% of Sports Coach salary – as above
To raise enjoyment and aspiration of physical activity.	Sports coach to run an after-school sports club every day.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Greater access to sports and active activities within the school	
To provide a range of after school sports clubs.	Expert coaching provided for children entering sporting competitions to better prepare them. Competitions such as Netball and Football given separate team training all year round.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Children are more prepared and have been coached for the specific sporting competition they have been entered for. This will build an interest in a wider variety of sports.	Basildon Rugby Coach £2650
To enter more sporting competitions and be able to provide expert coaching for those entering the events	SL team to create promotion resources for display throughout the school to promote the benefits of exercise	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement		£1800 – additional external sports club



<p>Purchase subscription to Get Set 4 PE.</p> <p>Sports coach to work with teachers to further develop confidence and skills</p>	<p>Quality and preparedness of PE lessons taught by teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£600 – Get Set 4 PE subscription</p>
<p>Outdoor activity day for non-IOW Y6 children (Harlow)</p>	<p>All children will access outdoor activities which would not usually be covered in-school.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children subsidised to take part in memorable and active activities.</p>	<p>£500</p>
<p>Greater expertise by teachers to teach the PE curriculum e.g. Boccia/Curling</p>	<p>Teachers using newly brought in to PE scheme, offering broad areas of sporting activity.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children experience a range of new activities across their time in primary school.</p>	<p>Already costed above</p>
<p>Additional of Forest School curriculum</p>		<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		<p>Already costed above</p>

Join School Sports Partnership.	Children will have access to a range of sporting events.	Key indicator 5: Increased participation in competitive sport	Children will benefit from a love of sport and competition.	£1000
Transport to competitions.	Children will have access to a range of sporting events.	Key indicator 5: Increased participation in competitive sport	Children will benefit from a love of sport and competition.	£1800
				<b>Total – £22450</b>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mr R Wade</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs K Bayford &amp; Miss A Szaniszlo</i>
Governor:	
Date:	11/09/2023