

The background features abstract, overlapping geometric shapes in various shades of green, creating a modern and dynamic feel. The shapes are primarily triangles and polygons, some with gradients, set against a light gray background.

**Welcome to
Year 6**

Staff in Year 6

- ▶ **Elder Class:** Mrs Rodriguez, Miss McDougall, Miss Chalmers
- ▶ **Elm Class:** Miss Thurston, Miss Bridge
- ▶ **Oak Class:** Mr Head, Miss Peck

- ▶ **Phase Leader:** Mrs Rodriguez

Attendance and Punctuality

- ▶ Children will not achieve their full potential without good attendance or punctuality.
- ▶ If your child's attendance is 90% or less, this is the equivalent of missing a day each fortnight.
- ▶ If your child's attendance is 80% or less, this is the equivalent of missing a day each week.
- ▶ Good attendance is considered to be 96% or above.
- ▶ We give out weekly and termly attendance rewards and the children love to get these - please help your child to not miss out!
- ▶ Many of our interventions for children who need extra support take place at the start of the day - your child may miss out if they need extra support and are late!
- ▶ If a child has difficulty reading, it can mean that they fall behind other children in the class and find it more difficult to catch up.
- ▶ If your child is consistently late, this can be classed as an unauthorised absence.
- ▶ Arriving into class late is often stressful and embarrassing for children - please help them get be in school, on time, every day!

School Day Times

- ▶ Start of the day: 8:40
 - ▶ Doors close at 8:55 - if your child arrives after this time, please sign in via the office. Children arriving after 9:00 are registered as late.
- ▶ Break time: 10:30
- ▶ Lunch time: 12:30
- ▶ End of the day: 3:20

Curriculum

- ▶ We have lots of exciting topics this year!
- ▶ To find out more, please visit the 'Curriculum' section of the school website - you can find the link below.
- ▶ <http://www.whitmore-pri.essex.sch.uk/Curriculum.php>
- ▶ History: WWII, British Empire
- ▶ Geography: Local Area study, United Kingdom
- ▶ Science: Evolution, Electricity, Animals including humans
- ▶ DT: Structures, Mechanisms and Textiles

Assessment

- ▶ We assess our children throughout the year.
- ▶ We use many different methods to ascertain which levels the children are working at, including verbal discussions with children, examining the work in their books, and more formal assessments.
- ▶ We use our assessments to plan what we will teach next and to see if our children have any gaps in their learning.
- ▶ We will provide you with assessment information at consultation evenings throughout the year, where we will discuss the progress your child is making and if they are working at the appropriate levels for their age.
- ▶ If you wish to discuss your child's academic progress at any point in the year, please talk to your child's teacher.

Uniform Expectations

- ▶ Children are expected to wear school uniform every day.
- ▶ Our uniform is:
 - ▶ **Black** jumper or cardigan - these can be plain or with the school logo on. No hoodies please.
 - ▶ **White** shirt or polo shirt - polo shirts with the school logo on are available if you wish. These also need to be tucked in so that children look smart.
 - ▶ **Black** shoes - no trainers or shoes with other colours on please. Please do not let your child wear boots or heels.
 - ▶ **Black** trousers, shorts or skirts.
 - ▶ **Black** pinafore-style dresses or **green** checked summer dresses.
- ▶ School fleeces for outside wear are also available to buy if you wish.
- ▶ Plain uniform from supermarkets is acceptable - we do **not** insist on school logos on every item of clothing!

Uniform Expectations

- ▶ Hoodies of any colour are acceptable to be worn in the playground for warmth, but **not** as a substitute for a jumper in the classroom.
- ▶ Please ensure that your child is dressed appropriately for the weather - if it is cold or wet, please ensure they have a suitable coat.
- ▶ **Please ensure that all of your child's possessions have their name in them so they can be returned to your child if they are ever lost.**
- ▶ Jewellery such as necklaces, bracelets or rings are not part of school uniform and should **not** be worn at school - please talk to your child's teacher if your child wears any of these for religious reasons.
- ▶ If your child wears earrings, please ensure that these are small, plain studs only - **no hoops or dangling earrings please.**
- ▶ Please ensure your child does not wear make-up, false eyelashes or false nails to school.
- ▶ Your child may wear a **non-smart** watch if they wish.
- ▶ **If you are unable to provide your child with suitable uniform, please talk to your child's teacher or the school office in confidence to discuss how the school can support you.**

PE Days

► PE is on Tuesdays

- On PE days, children will need to come to school in their PE kits.
- PE kits are not kept in school.

PE kit :

- **Black** shorts and plain white t-shirt (**no football kits**)
- Plimsolls or trainers
- **Black** or **grey** jogging bottoms or a tracksuit for outdoor lessons in colder weather
- Please be aware that long hair must be tied back for PE. If your child has long hair, please ensure that they are able to tie it back.
- **Earrings must not be worn for PE.** If your child wears earrings, please ensure that they are removed on PE days or make sure that your child is able to remove their earrings independently. Staff are **not** allowed to help children remove their earrings.
- Please ensure that all items of PE kit have your child's name in them.



KS2 SATs

- ▶ The KS2 SATs are a series of tests sat by Year 6 children across England in May every year.
- ▶ They are designed for the government to see how much progress the children have made during their time in primary school, to see how much learning they have retained during their time in Key Stage 2, and to prepare them for more formal assessment in secondary school.
- ▶ This year, the tests will take place in the week commencing 10th May 2027
- ▶ There will be 6 tests:
 - ▶ Monday 10th May - Grammar, Punctuation and Spelling Papers 1 and 2
 - ▶ Tuesday 11th May - Reading
 - ▶ Wednesday 12th May - Maths Paper 1 (Arithmetic) and Paper 2 (Reasoning)
 - ▶ Thursday 13th May - Maths Paper 3 (Reasoning)
 - ▶ There is also a writing assessment, but this is assessed by the class teachers
- ▶ Throughout the year, we will be giving the children practice assessments to prepare them for these tests.
- ▶ We will share the results of these assessments with you throughout the year so you can see how prepared your child is.

KS2 SATs Extra Support

- ▶ There will be plenty of things put in place during year to ensure your child is confident and ready for SATs; these may include:
 - ▶ Afternoon interventions
 - ▶ Booster sessions after school
 - ▶ Easter School
- ▶ If your child is invited to any booster club or offered any support during the year, please ensure you encourage your child to attend.
- ▶ Below is an example of how much boosters help. Child A and B had similar starting points in September (baseline assessment) and both were invited to all of the above. Child A's parents made excuses for him and decided he didn't have to come to any extra support sessions, whilst Child B's parents encouraged them to attend every booster.

	Reading		Maths	
	Child A	Child B	Child A	Child B
September	8	9	22	24
SATS	16	26	29	72

- ▶ Child B achieved the age-related expectations for maths and reading, whereas Child A did not.
- ▶ Some secondary schools will use KS2 SATs results to determine 'flight paths' for their students.

What to bring to school every day

- ▶ Book bag or small rucksack - no over-sized bags please, as our cloakrooms have limited space.
- ▶ Water bottle with your child's name on.
 - ▶ We have drinking water in every classroom so bottles can be refilled.
 - ▶ Please only put water in your child's bottle - no squash, juice or flavoured waters please.
- ▶ Lunchbox with your child's name on if they have a packed lunch.
- ▶ Reading book and reading record - this will be sent home at the end of every day and brought back on the next school day.

Free School Meals KS2

- ▶ Children in KS2 have to pay for a school meal.
 - ▶ <https://www.essex.gov.uk/schools-and-learning/schools/free-school-meals>
- ▶ Your child may be eligible for free school meals if you receive certain benefits.
- ▶ Your child may be able to get free school meals if you get any of the following:
 - ▶ Universal Credit
 - ▶ income-related Employment and Support Allowance
 - ▶ support under Part VI of the Immigration and Asylum Act 1999
 - ▶ the guaranteed element of Pension Credit
- ▶ You can find more information at the website above.
- ▶ Please apply, even if you do not intend to use the meals, as the school receives extra funding for every eligible child.
- ▶ **If you think you are entitled for free school meals and would like help applying, please contact the school office.**



Snacks at break

- ▶ You can send your child in with a piece of fruit or a vegetable from home if you wish.
- ▶ Dried fruit, such as raisins, are also acceptable.
- ▶ At break times, children are **not** allowed to have crisps, sweets, chocolate, biscuits, breakfast bars, breakfast biscuits, yogurts, meat products or other savoury snacks (save these for lunchtimes, please).



Behaviour



Rewards



+1 point
Good Behaviour at
Lunchtime



+1 point
Good learning
behaviour

- ▶ In school, we use a system called Carrot Rewards to monitor and track the children's behaviour.
- ▶ All children have an assigned character and can earn a 'carrot' after each session.
- ▶ Children will earn a carrot for displaying the expected behaviours: listening, working hard, being kind, following the rules, etc.
- ▶ Children will receive warnings before not earning carrot in class.
- ▶ Children can earn a maximum of six carrots per day - five in the classroom and one for lunchtime behaviour.
- ▶ On Fridays, at the end of the day, the children have 'Carrot Time', where they can take part in a fun activity.
- ▶ Children need to have earned twenty-five carrot points across the week to take part in Friday's carrot time (an average of 5 per day).

Behaviour Consequences

- ▶ The vast majority of our children are exceptionally well behaved and will never have to receive a consequence.
- ▶ Lunchtime and break consequences:
 - ▶ Warning or stand with an midday assistant for a period of time - carrots can still be earned.
 - ▶ Carrot not earned for lunchtime.
 - ▶ Sent to reflection room - no carrot point earned and parents informed.
 - ▶ 3 reflection room visits in a half term - internal exclusion for an afternoon.
 - ▶ Continued misbehaviour during breaks and lunches may result in the child not being allowed outside with other children during these times.
- ▶ Class sanctions:
 - ▶ Warnings or five minute 'time outs' - carrots can still be earned for the session if behaviour improves.
 - ▶ Not earning the carrot reward for that session.
 - ▶ Class move - child is sent to another class for the remainder of the session - carrot not earned.
 - ▶ Internal exclusions - child is in a different class. The length of this depends of the severity of the misbehaviour. No carrots are earned when a child is on internal exclusion.
 - ▶ Fixed term external exclusion - the child has to be home-schooled for a fixed period of time depending on the context of the behaviour.

Carrot Celebration

- ▶ At the end of each half term, we will have Carrot Celebration to reward the children for their excellent behaviour and hard work.
- ▶ The children will have a choice of fun activities to thank them for their hard work.
- ▶ Our aim is to give **every** child their first choice of activity.
- ▶ There may be times where we have to limit the size of activities because of resources, room sizes, etc.
- ▶ At times like this, children who have earned the most carrots over the half term will receive first choice of activities. This means that the children with the best behaviour and punctuality will get first choice of the activities.
- ▶ In order to join in with Carrot Celebration, children need to have an average of 5 carrots per day during the half term.

Reading at home KS2

- ▶ Reading at home is extremely important.
- ▶ Pupils are expected to read every day at home and record it in their planner. Adults in class will check the planners weekly.
- ▶ We want reading to be enjoyable for the pupils, so they will be allowed to take any book home (no matter the band colour).
- ▶ You might feel the book your child takes home is too easy or too hard, however we want to encourage reading for pleasure.
- ▶ Pupils are allowed to bring their own age-appropriate books from home to read in school, if they wish.

Numbots and Times Tables Rock Stars

- ▶ Your child also has access to Times Tables Rock Stars and Numbots.
- ▶ They can use the same login details for each site.
- ▶ Children can earn coins to upgrade their avatars by answering questions.
- ▶ Numbots is for younger children and is designed to help children with addition, subtraction and other mental maths skills.
- ▶ Times Tables Rock Stars is designed to help children learn their multiplication and division facts.
- ▶ <https://ttrockstars.com/>
- ▶ <https://play.numbots.com/>

TT Rock Stars



Numbots



Homework

- ▶ Children in year 5 and 6 will be given weekly homework to consolidate the week's learning.
- ▶ Homework will be set on Century (pupils will be taught how to use this platform).
- ▶ It will go out on Fridays and will need to be completed by the following Wednesday.
- ▶ Children should be able to complete the homework independently; if they are unsure, they can attend homework club on Mondays.
- ▶ **Homework club:** Every **Monday**, at lunch, for those pupils not able to access the work at home or those who get stuck. A teacher from Upper Key Stage 2 will be available to help them.
- ▶ Every **Thursday**, pupils who have not completed the weekly homework will have to attend homework club during lunch time to complete any outstanding work.
- ▶ If children have not completed their homework by Thursday, they will complete it during Carrot Time on Fridays.

Communication

- ▶ If you have any worries, or anything you would like to ask or share about your child, please make their class teacher the first person you speak to.
- ▶ We are always happy to talk to you about anything at all.
- ▶ Please note that mornings are a very busy time and we do need to supervise children coming in, so please be aware we will be unable to have in-depth conversations with you unless it is vital information that cannot wait.
- ▶ If you wish to have a longer, informal chat with us about any issues or questions you have, we are always happy to talk with you after school. Please be aware that we have staff meetings on Tuesdays after school.
- ▶ If you would like a more formal appointment, please contact your child's teacher or the school office to arrange a time for a face-to-face meeting or a phone call.
- ▶ If you have an issue that has not been resolved by talking to your child's teacher, your next step is to talk to the phase leader.
- ▶ The phase leader for Year 6 is Mrs Rodriguez.

Autumn Term Dates

- ▶ 14th to 18th Sep Yr 6 Danbury Residential
- ▶ 2nd Oct National Poetry Day
- ▶ 20th Oct Reception Halloween Disco & Yrs 3&4 Halloween Disco
- ▶ 21st Oct Yr 3 Harvest Production performances to parents
- ▶ 22nd Oct Yrs 1&2 Halloween Disco & Yrs 5&6 Halloween Disco
- ▶ W/c 27th Oct Half Term

Autumn Term Dates

- ▶ 2nd Nov Non-pupil day
- ▶ W/c 16th Nov Anti-Bullying Week
- ▶ 11th Nov Armistice Day
- ▶ 13th Nov Children in Need
- ▶ 17th & 19th Nov Parent Consultation evenings
- ▶ 26th Nov Yr 2 Christmas production performances to parents
- ▶ 3rd Dec Yr 1 Christmas production performances to parents
- ▶ 10th Dec Reception Christmas production performances to parents
- ▶ 11th Nov Winter Workshop and Market after school
- ▶ 14th Dec Year 5 & 6 Carol Concert
- ▶ 14th Dec Nursery Carol Concert
- ▶ 15th Dec Year 3 & 4 Carol Concert
- ▶ 17th Dec Christmas Dinner and Jumper Day
- ▶ 17th Dec Nursery Carol Concerts

Spring Term Dates

- ▶ 9th Feb Safer Internet Day
- ▶ 9th Feb Reception Valentine's Disco & Yrs 3&4 Valentine's Disco
- ▶ 11th Feb Yrs 1&2 Valentine's Disco and Yrs 5&6 Valentine's Disco
- ▶ W/c 15th Feb Half term
- ▶ 5th Mar World Book Day celebrations
- ▶ 16th & 18th Mar Parent Consultation evenings
- ▶ 25th Mar Yr 4 Spring Production performances to parents

Summer Term Dates

- ▶ 23rd Apr St George's Day
- ▶ 27th Apr Reception May Ball Disco and Yrs 3&4 May Ball Disco
- ▶ 29th Apr Yrs 1&2 May Ball Disco and Yrs 5&6 May Ball Disco
- ▶ 3rd May Bank Holiday
- ▶ W/c 10th May Yr 6 SATs week
- ▶ 26th May Yr 5 Summer Showcase performances to parents
- ▶ 27th, 28th May Non-pupil days
- ▶ W/c 1st Jun Half Term

Summer Term Dates Continued

- ▶ W/c 7th & 14th Jun Yr 4 Multiplication Check
- ▶ W/c 7th Jun Yr 1 and 2 Phonics Check
- ▶ W/c 14th Jun Money Week
- ▶ 18th Jun Enterprise and Inflatable Fun Event
- ▶ w/c 21st Jun Yr 6 transition week
- ▶ 28th Jun Nursery Sports Day and Picnic
- ▶ 29th Jun Reception Sports Day
- ▶ 29th Jun KS1 Sports Day
- ▶ 30th Jun KS2 Sports Day
- ▶ 9th Jul End of year reports sent out
- ▶ 12th Jul Move Up Day
- ▶ 13th Jul Open Evening
- ▶ 20th Jul Yr 6 Leaver's Assembly & Party

Thank you very much for coming

Any questions?