Whitmore Primary School and Nursery

Phonics and Spelling Overview 2026/2027

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Progression of sounds**	*Phase 1* *Aspects 4-7* *Rhythm & rhyme* *Alliteration* *Voice sounds* *Oral blending & segmenting*	*s a t p i n*	*m d g o c k e*	*u r h b f l j*	*v w y z qu ch*	*ck x sh th ng nk*
	Phonemic awareness focus		*Teach children to hear the same initial sound for words and names of objects*	*Teach children to identify initial sounds of words and names of objects* *Teach children to distinguish different sounds*	*Teach children to identify initial sounds of words and names of objects* *Teach children to articulate sounds correctly – including playing with voice sounds*	*Teach children to identify initial sounds of words and objects*	*Teach children to identify the final sounds of words and objects*
	Oral blending focus		*Teach children to blend CVC words using oral blending and objects*	*Teach children to blend a wider range of CVC words using oral blending*	*Teach children to blend a wider range of words using oral blending*	*Teach children to blend a wider range of words using oral blending*	*Teach children to blend a wide range of words using oral blending*
	Recognising their name		*Teach children to find their name using their picture*	*Teach children to recognise the initial sound of their name*	*Teach children to recognise the capital letter that starts their name*	*Teach children to match their name to their picture*	*Teach children to match their name to their picture*

Term		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Wk 1**	*2 days* **Staggered start for children**	*4 days* *ff ll ss j*	*ai ee igh oa*	Review Phase 3 *ai ee igh oa oo ar or ur oo ow oi ear*	Short vowels *CVCC*	*Long vowel sounds* *CVCC CCVC*
	Wk 2	**Staggered start for children** *Phase 1*	*v w x y*	*oo oo ar or*	Review Phase 3 *er air words with double letters longer words*	Short vowels *CVCC CCVC*	Long vowel sounds *CCVC CCCVC CCV CCVCC*
	Wk 3	*s a t p*	*z zz qu words with –s /s/ added at the end (hats sits) ch*	*ur ow oi ear*	Words with two or more digraphs	Short vowels *CCVCC CCCVC CCCVCC*	*Phase 4 words with –s /s/ at the end* *Phase 4 words with –s /z/ at the end* *Phase 4 words with –es /z/ at the end*
	Wk 4	*i n m d*	*sh th ng nk*	*air er words with double letters: dd mm tt bb rr gg pp*	Longer words words ending in –ing *Compound words*	Longer words *Compound words*	*Root words ending in –ing, –ed /t/, –ed /id/ /ed/, –ed /d/*
	Wk 5	*g o c k*	*words with –s /s/ added at the end (hats sits)* *words ending in s /z/ (his) and with –s /z/ added at the end (bags)*	Longer words	Longer words *words with s /z/ in the middle* *words with –s /s/ /z/ at the end words with –es /z/ at the en* **Assess and review**	*root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est*	*Root words ending in: –er, –est*
	Wk 6	*ck e u r*	**Assess and review**	**Assess and review**		**Assess and review**	**Assess and review**
	Wk 7	*h b f l*	**Assess and review**			*3 days* **Assess and review**	**Assess and Review**
	Wk 8	**Assess and review**					

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	Wk 1	*2 days*	*4 days* **Autumn 2 content** */ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn*	**Spring 1 content** */ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder*	**Spring 2 content** */ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk*	**Assess and review**	**Summer 1 content** *ph phone wh wheel ie shield g giant*
	Wk 2	**Phase 4** *Long vowel sounds* *CVCC CCVC*	*/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he*	*/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone*	*/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father**	**Summer 1 content** *ay play a-e shake ea each e he*	**Assess and review** **Phonics Screening Check Week**
	Wk 3	**Long vowel sounds** *CCVC CCCVC CCV CCVCC* **Longer words** *Phase 4 words with –s /s/ at the end Phase 4 words with –s /z/ at the end Phase 4 words with –es /z/ at the end*	*/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute*	*/l/ le al apple metal /s/ c ice /v/ ve give*	*/or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there*	*ie pie i-e time o go o-e home*	**Start Summer 2 content** */ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer*
	Wk 4	**Phase 4** *CVCC CCVC CCVCC CCCVC* **Phase 4 with long vowels** **Longer words** *Root words ending in –ing, –ed /t/, –ed /id/ /ed/, –ed /d/*	*/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw*	*/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey*	*/ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor*	*4 days* *ue blue rescue ew chew new u-e rude cute aw claw*	*/zh/ su si treasure vision /j/ dge bridge /il/ y crystal /j/ ge large*
	Wk 5	**Longer words** *Root words ending in: –er, –est* **Review phase 3 GPCs** *ai ee igh oa oo ar or ur oo ow oi ear*	**Grow the code** */igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue*	**Grow the code** */oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa*	*4 days* */c/ ch school /sh/ ch chef /z/ ze freeze*	*ea head ir bird ou cloud oy toy*	*/sh/ ti ssi si ci potion mission mansion delicious*
	Wk 6	*air er /z/ s –s –es words with two or more digraphs e.g. queen thicker* **Phase 5** */ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each*	**Assess and review**	**Assess and review**		*i tiger a paper ow snow u unicorn*	*/or/ augh our oar ore daughter pour oar more* **Assess and review**
	Wk 7	**Review longer words**	**Assess and review**			*3 days*	*3 days* **Assess and review**
	Wk 8	**Assess and review**					

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2	Wk 1	*2 days*	*4 days* **Phase 5 review** */ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou*	**Bridge to spelling** *What do I need to know to think about spelling? How do I use the 'Complete the Code' chart to help me to spell?*	**Spelling units** *Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?*	**Assess and review**	**Spelling units** *Why does 'c' make the sound /s/ in s The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?*
	Wk 2	**Revisit Summer 2 content** */ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer*	*/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow*	**Bridge to spelling** *Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?*	**Spelling units** *Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?*	**Spelling units** *The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?*	**Assess and review**
	Wk 3	*/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large*	*/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si*	**Bridge to spelling** *Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?*	**Spelling units** *Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?*	**Spelling units** *Why do I swap the 'y' for an 'i' when I add the suffix -es?*	**Spelling units** *Why does 'c' make the sound /s/ in some words?*
	Wk 4	*/sh/ ti ssi si ci potion mission mansion delicious*	*/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re*	**Bridge to spelling** *When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?*	**Spelling units** *Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?*	*4 days* **Spelling units** *Why do some words have the spelling 'ey' for the sound /ee/?*	**Spelling units** *How can I spell the sound /zh/?*
	Wk 5	*/or/ augh our oar ore daughter pour oar more review*	*/ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/*	**Bridge to spelling** *Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?*	*4 days* **Spelling units** *Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?*	**Spelling units** *Why do some words end -le, -al, -il or -el?*	**Spelling units** *What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?*
	Wk 6	**Review longer words**	**Assess and review**	**Assess and review**		**Spelling units** *Why does 'c' make the sound /s/ in s The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?*	**Spelling units** *How can I show missing letters in a word?*
	Wk 7	**Assess and review**	**Assess and review**			*3 days*	*3 days* **Assess and review**
	Wk 8	**Assess and review**					

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3	Wk 1	*2 days*	*4 days* **Spelling units** *Why do some words have the spelling 'ey' for the sound /ee/?*	**Assess and review**	**Statutory words** *Clued spelling*	**Homophones** *Spelling in writing package*	**Statutory words** *Clued spelling*
	Wk 2	**Bridge to spelling** *When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?*	**Spelling units** *Why do some words end -le, -al, -il or -el?*	**/ll/ ending** *Spelling tracker rule 12*	**-sion/-tion** *Spelling tracker rule 17*	**Statutory words** *Clued spelling*	**Statutory words** *Clued spelling*
	Wk 3	**Spelling units** *Why do some words have the spellings 'kn' and 'gn' for /n/, and 'wr' for /r/?*	**Spelling units** *Why does 'c' make the sound /s/ in s? The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?*	**Suffixes after a 'y'** *Spelling tracker rule 14*	**-sion/-tion** *Spelling tracker rule 17*	**/ʌ/ sound spelt 'ou'** *Links to Clued Spelling*	**Assessment**
	Wk 4	**Spelling units** *Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y?*	**Spelling units** *Why does 'c' make the sound /s/ in some words?*	**Suffixes after a 'y'** *Spelling tracker rule 14*	**Prefixes** *Spelling tracker rule 18*	*4 days* **Words with the /k/ sound spelt ch** *Links to Clued Spelling*	**Homophones** *Spelling in writing package*
	Wk 5	**Spelling units** *Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?*	**Spelling units** *How can I spell the sound /zh/?*	**-ly suffix** *Spelling tracker rule 16*	*4 days* **Prefixes** *Spelling tracker rule 18*	**Words with the /k/ sound spelt ch** *Links to Clued Spelling*	**Statutory words** *Clued spelling*
	Wk 6	**Spelling units** *The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?*	**Spelling units** *What happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word?*	**-ly suffix** *Spelling tracker rule 16*		**Homophones** *Spelling in writing package*	**Editing** *Spelling in writing package*
	Wk 7	**Spelling units** *Why do I swap the 'y' for an 'i' when I add the suffix -es?*	**Spelling units** *How can I show missing letters in a word?*			*3 days*	*3 days*
	Wk 8	**Assess and review**					
4	Wk 1	*2 days*	*4 days* **-sion/-tion** *Spelling tracker rule 17*	**/ʌ/ sound spelt 'ou'** *Links to Clued Spelling*	**Homophones** *Spelling in writing package*	**The /i/ sound spelt 'y' other than at the end of words** *Links to Clued Spelling*	**Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que** *Links to Clued Spelling*
	Wk 2	**Pixl Yr 3 Spelling tracker therapies** **/ll/ ending** *Spelling tracker rule 12*	**-sion/-tion** *Spelling tracker rule 17*	**/ʌ/ sound spelt 'ou'** *Links to Clued Spelling*	**Statutory words** *Clued spelling*	**-ous/-ious** *Spelling tracker rule 20*	**Homophones**
	Wk 3	**/ll/ ending** *Spelling tracker rule 12*	**Prefixes** *Spelling tracker rule 18*	**Words with the /k/ sound spelt ch** *Links to Clued Spelling*	**Pixl Yr 4 Spelling tracker therapies** **-sure/-ture** *Spelling tracker rule 19*	**-ous/-ious** *Spelling tracker rule 20*	**Assessment**
	Wk 4	**Suffixes after a 'y'** *Spelling tracker rule 14*	**Prefixes** *Spelling tracker rule 18*	**Words with the /k/ sound spelt ch** *Links to Clued Spelling*	**-sure/-ture** *Spelling tracker rule 19*	*4 days* **-cian/-ssion** *Spelling tracker rule 22*	**Statutory words** *Clued spelling*
	Wk 5	**Suffixes after a 'y'** *Spelling tracker rule 14*	**Homophones** *Spelling in writing package*	**Homophones** *Spelling in writing package*	*4 days* **The /i/ sound spelt 'y' other than at the end of words** *Links to Clued Spelling*	**-cian/-ssion** *Spelling tracker rule 22*	**Statutory words** *Clued spelling*
	Wk 6	**-ly suffix** *Spelling tracker rule 16*	**Homophones**	**Statutory words** *Clued spelling*		**Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que** *Links to Clued Spelling*	**Editing** *Spelling in writing package*
	Wk 7	**-ly suffix** *Spelling tracker rule 16*	**Statutory words** *Clued spelling*			*3 days*	*3 days*
	Wk 8	**Statutory words** *Clued spelling*					

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5	Wk 1	*2 days*	*4 days* **-ous/-ious** *Spelling tracker rule 20*	**Assessment**	**Statutory words** *Clued spelling*	**Words with the /i:/ sound spelt ei after c** *Spelling tracker rule 28*	**Words with silent letters** *Spelling tracker rule 30*
	Wk 2	**Pixl Yr 4 Spelling tracker therapies** **-sure/-ture** *Spelling tracker rule 19*	**-ous/-ious** *Spelling tracker rule 20*	**Statutory words** *Clued spelling*	**-cious/-tious** *Spelling tracker rule 25*	**Words with the /i:/ sound spelt ei after c** *Spelling tracker rule 28*	**Words with silent letters** *Spelling tracker rule 30*
	Wk 3	**-sure/-ture** *Spelling tracker rule 19*	**-cian/-ssion** *Spelling tracker rule 22*	**Editing** *Spelling in writing package*	**-cious/-tious** *Spelling tracker rule 25*	**Adding suffixes beginning with vowel letters to words ending in –fer** *Spelling tracker rule 27*	**Homophones**
	Wk 4	**The /i/ sound spelt 'y' other than at the end of words** *Links to Clued Spelling*	**-cian/-ssion** *Spelling tracker rule 22*	**Editing**	**Homophones**	*4 days* **Adding suffixes beginning with vowel letters to words ending in –fer** *Spelling tracker rule 27*	**Statutory words** *Clued spelling*
	Wk 5	**The /i/ sound spelt 'y' other than at the end of words** *Links to Clued Spelling*	**Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que** *Links to Clued Spelling*	**Pixl Yr 5 Spelling tracker therapies** **-able/-ible and -ably/-ibly** *Spelling tracker rule 24*	*4 days* **Homophones**	**Statutory words** *Clued spelling*	**Statutory words** *Clued spelling*
	Wk 6	**Statutory words** *Clued spelling*	**Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que** *Links to Clued Spelling*	**-able/-ible and -ably/-ibly** *Spelling tracker rule 24*			**Editing** *Spelling in writing package*
	Wk 7	**Statutory words** *Clued spelling*	**Homophones**			*3 days*	*3 days*
	Wk 8	**Assessment**					
6	Wk 1	*2 days*	*4 days* **Words ending in letter string -ough**	**Pixl Yr 5 Spelling tracker therapies** **-able/-ible and -ably/-ibly** *Spelling tracker rule 24*	**Words with the /i:/ sound spelt ei after c** *Spelling tracker rule 28*	**Words with silent letters** *Spelling tracker rule 30*	**QLA gaps**
	Wk 2	**Statutory words** *Clued spelling*	**Words ending in letter string -ough**	**-able/-ible and -ably/-ibly** *Spelling tracker rule 24*	**Words with the /i:/ sound spelt ei after c** *Spelling tracker rule 28*	**Words with silent letters** *Spelling tracker rule 30*	**QLA gaps**
	Wk 3		**Statutory words** *Clued spelling*	**Statutory words** *Clued spelling*	**Adding suffixes beginning with vowel letters to words ending in –fer** *Spelling tracker rule 27*	**Homophones**	**Adding suffixes beginning with vowel letters to words ending in -fer** *Spelling tracker rule 27*
	Wk 4	**Assessment**	**Statutory words** *Clued spelling*	**Statutory words** *Clued spelling*	**Adding suffixes beginning with vowel letters to words ending in –fer** *Spelling tracker rule 27*	*4 days* **Statutory words** *Clued spelling*	**Adding suffixes beginning with vowel letters to words ending in -fer** *Spelling tracker rule 27*
	Wk 5	**Words ending in -ant, -ance, -ent, -ence, -ency** *Spelling tracker rule 26*	**-cious/-tious** *Spelling tracker rule 25*	**-cial and -ital** *Spelling tracker rule 23*	*4 days* **Statutory words** *Clued spelling*	**SATs** *Spelling in writing package*	**Editing** *Spelling in writing package*
	Wk 6	**Words ending in -ant, -ance, -ent, -ence, -ency** *Spelling tracker rule 26*	**-cious/-tious** *Spelling tracker rule 25*	**-cial and -ital** *Spelling tracker rule 23*		**Adding suffixes beginning with vowel letters to words ending in -fer** *Spelling tracker rule 27*	**Editing**
	Wk 7	**Statutory words** *Clued spelling*	**Homophones**			*3 days*	*3 days*
	Wk 8	**Statutory words** *Clued spelling*					