



Welcome to Year 6

Staff in Year 6

▶ Elm Class

- ▶ Teacher: Miss Leeder
- ▶ Support Staff: Mrs Paxton-Hafsi and Miss Gray

▶ Elder Class

- ▶ Teacher: Miss Channing and Mrs Rodriguez
- ▶ Support Staff: Miss McDougall and Mrs Mugios

▶ Oak Class

- ▶ Teacher: Mr Head
- ▶ Support Staff: Mrs Westbrook and Ms West

Best ways for you to contact your child's class teacher

- ▶ If you have any worries, or anything you would like to ask or share about your child, please make your class teacher the first person you speak to.
- ▶ We are always happy to talk to you about anything at all.
- ▶ Please note that mornings are a very busy time and we do need to supervise children coming in, so please be aware we will be unable to have in-depth conversations with you unless it is about who is picking your child up or vital information that cannot wait.
- ▶ If you wish to have a longer, informal chat with us about any issues or questions you have, we are always happy to talk with you after school. Please be aware that we have staff meetings on Tuesdays after school.
- ▶ If you would like a more formal appointment, please contact your child's teacher or the school office to arrange a time for a face-to-face meeting or a phone call.

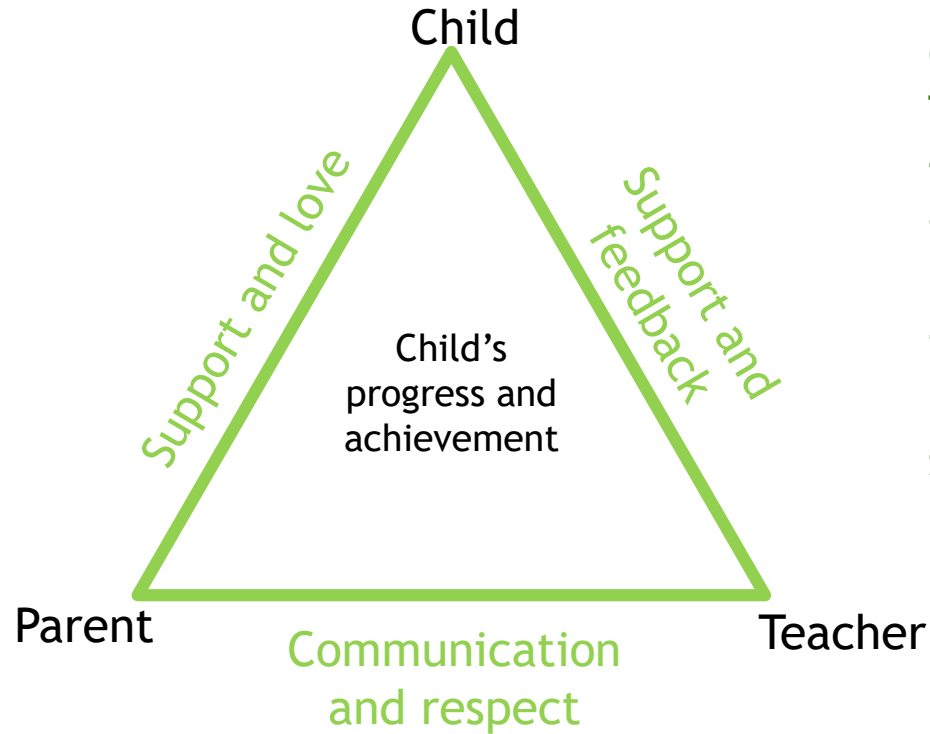
KS2 Assistant Headteacher- Mr Smith

- ▶ Please remember the class teacher should always be the first person you speak to, if you are concerned about anything.
- ▶ If your child's teacher is not available, you can always check with another Year 6 teacher, as they might be able to help.
- ▶ Mr Smith is the KS2 Assistant Headteacher; this year he will be teaching in Year 2. If you need to speak to him, please make an appointment with him via the office.

Student - Parent - Teacher Triangle

- ▶ This is a way of showing the three things that children need to succeed at school.
- ▶ Without one of them, a child will not make progress and achieve their potential.

Parents must:
Ensure their child is at school on time, every day;
support their children with their home learning;
take an interest in how they are doing at school;
work with the teachers to help their children achieve.



Children must:
Take on board feedback from their teachers; take responsibility for their actions; work hard in all their subjects.

Teachers must:
Teach the curriculum in an appropriate way; provide feedback to children to help them improve; communicate with parents so they can help their children at home.

School Day Times

- ▶ Start of the day: 8:45
 - ▶ Doors close at 8:55 - if your child arrives after this time, please go through the office. Children arriving after 9:00 are registered as late.
- ▶ Break time: 10:30
- ▶ Lunch time: 12:30
- ▶ End of the day: 3:20

Attendance and Punctuality

- ▶ Children will not achieve their full potential without good attendance or punctuality.
- ▶ If your child's attendance is 90% or less, this is the equivalent of missing a day each fortnight.
- ▶ If your child's attendance is 80% or less, this is the equivalent of missing a day each week.
- ▶ Good attendance is considered to be 96% or above.
- ▶ We give out weekly and termly attendance rewards and the children love to get these - please help your child to not miss out!

- ▶ Some children in Reception last year were half an hour late almost every day - this meant that they missed most of their phonics sessions which help them learn to read.
- ▶ If a child has difficulty reading, it can mean that they fall behind other children in the class and find it more difficult to catch up.
- ▶ If your child is consistently late, this can be classed as an unauthorised absence.
- ▶ Arriving into class late is often stressful and embarrassing for children - please help them get to school on time, every day!

Curriculum

- ▶ We have lots of exciting topics this year!
- ▶ To find out more, please visit the 'Curriculum' section of the school website - you can find the link below.
- ▶ <http://www.whitmore-pri.essex.sch.uk/Curriculum.php>
- ▶ The Year 6 Long Term Plan will be available to download from the website soon.

Curriculum

▶ Autumn Term

- ▶ Science: Materials and States of matter and Living things and their habitats
- ▶ History: British Empire
- ▶ Geography: United Kingdom

▶ Spring Term

- ▶ Science: Light and Evolution and Inheritance
- ▶ History: War World II - Battle of Britain

▶ Summer Term

- ▶ Science: Animals including humans and Electricity
- ▶ Geography: Study of the Local Area

Uniform Expectations

- ▶ Children are expected to wear school uniform everyday.
- ▶ Our uniform is currently:
- ▶ Black jumper or cardigan - these can be plain or with the school logo on. No hoodies please
- ▶ White shirt or polo shirt - polo shirts with the school logo on are available if you wish. These also need to be tucked in so that children look smart.
- ▶ Black shoes - no trainers or shoes with other colours on please. Please do not let your child wear boots or heels.
- ▶ Black trousers, shorts or skirts.
- ▶ Black pinafore-style dresses or green checked summer dresses.
- ▶ School ties are available to purchase from the office if your child wishes to wear one.
- ▶ School fleeces for outside wear are also available to buy if you wish.
- ▶ Plain uniform from supermarkets is acceptable - we do not insist on school logos on every item of clothing!

Uniform Expectations

- ▶ Hoodies of any colour are acceptable to be worn in the playground for warmth, but not as a substitute for a jumper in the classroom.
- ▶ Please ensure that your child is dressed appropriately for the weather - if it is cold or wet, please ensure they have a suitable coat.
- ▶ **Please ensure that all of your child's possessions have their name in them so they can be returned to your child if they are ever lost.**
- ▶ Jewellery such as necklaces, bracelets or rings are not part of school uniform - please talk to your child's teacher if your child wears any of these for religious reasons.
- ▶ Your child may wear a watch if they wish.
- ▶ If your child wears earrings, please ensure that these are small, plain studs only - **no hoops or dangling earrings please.**
- ▶ **If you are unable to provide your child with suitable uniform, please talk to your child's teacher or the school office in confidence to discuss how the school can support you.**

PE Kits

It is expected that all children have PE kits in school every day.

PE kits will be sent home at the end of each half term to be washed.

If you are having difficulty providing a PE kit for your child, please talk to your child's teacher in confidence so we can discuss how the school can support you.

PE kit :

- Black shorts and white t-shirt
- Plimsolls or trainers
- Black or grey jogging bottoms or a tracksuit for outdoor lessons in colder weather
- Please be aware that long hair must be tied back for PE. If your child has long hair, please ensure that they are able to tie it back.
- **Earrings must not be worn for PE.** If your child wears earrings, please ensure that they are removed on PE days or make sure that your child is able to remove their earrings independently. Staff are not allowed to help children remove their earrings.
- Please ensure that all items of PE kit have your child's name in them.



Swimming

- ▶ Summer Term for Year 6 will be during the Summer Term
- ▶ Children will go swimming one afternoon every week.
- ▶ There is no charge and swimming hats are provided.
- ▶ Boys will need to wear swimming shorts that do not go below the knee.
- ▶ Girls will need to wear one-piece swimsuits - no bikinis please.
- ▶ All children need to bring towels and a suitable bag for their swimming costumes.
- ▶ All earrings will need to be removed and hair tied back.
- ▶ Unlike other PE kit, swimming kit only needs to be brought into school on swimming days and will be sent home at the end of the day.
- ▶ Children will be assessed and put into confidence and competence-linked groups to help them develop their swimming ability.
- ▶ The National Curriculum states that all children should be able to swim 25 metres unaided by the end of KS2.
- ▶ Swimming is a compulsory part of the National Curriculum - please talk to your child's teacher if you have any queries or concerns about this.

What to bring to school every day

- ▶ Book bag or small rucksack - no massive bags please, as our cloakrooms have limited space.
- ▶ Water bottle with your child's name on.
 - ▶ We have drinking water in every classroom so bottles can be refilled.
 - ▶ Please only put water in your child's bottle - no squash, juice or flavoured waters please.
- ▶ Lunchbox with your child's name on if they have a packed lunch.
- ▶ Reading book and reading record - this will be sent home at the end of every day and brought back on the next school day.
- ▶ PE kit - this should be kept in school and sent back at the end of each half term.

Free School Meals

- ▶ Children in KS2 have to pay for a school meal.
 - ▶ <http://www.essex.gov.uk/Education-Schools/Schools/Pupil-Parent-Support/Pages/Free-school-meals.aspx>
- ▶ Your child may be eligible for free school meals if you receive any of the following benefits:
 - ▶ Income support; Income-based Jobseeker's Allowance; Child Tax Credit (not Working Tax Credit), with an annual income of below £16,190; Pension Guarantee Credit; Employment and Support allowance, income related; Support under part 6 of the Immigration and Asylum Act, Working Tax Credit run-on, Universal Credit, with an income of £7,400 or less after tax and excluding benefits.
- ▶ You can find more information at the website above.
- ▶ Please apply, even if you do not intend to use the meals, as the school receives extra funding for every eligible child.
- ▶ **If you think you are entitled for free school meals and would like help applying, please contact the school office in confidence.**



Snacks at break

- ▶ Children will be provided with a free piece of fruit (or sometimes a vegetable such as a carrot) each day.
- ▶ You can send your child in with a piece of fruit or a vegetable from home if you wish.
- ▶ The children are allowed to drink fruit juice at playtimes.
- ▶ Dried fruit, such as raisins, are also acceptable.
- ▶ At break times, children are not allowed to have crisps, sweets, chocolate, biscuits, breakfast bars, breakfast biscuits, yogurts, meat products or other savoury snacks (save these for lunchtimes, please).



Behaviour



Rewards



+1 point
Good Behaviour at
Lunchtime



+1 point
Good learning
behaviour

- ▶ In school, we use a system called Carrot Rewards to monitor and track the children's behaviour.
- ▶ All children have an assigned character and can earn a 'carrot' after each session.
- ▶ Children will receive a carrot for displaying the expected behaviours: listening, working hard, being kind, following the rules, etc.
- ▶ Children will receive warnings before losing a carrot in class.
- ▶ Children can earn a maximum of six carrots per day - five in the classroom and one for lunchtime behaviour.
- ▶ On Wednesdays and Fridays, at the end of the day, the children have 'Carrot Time', where they can choose a fun activity.
- ▶ Children need to have fifteen carrot points to take part in Wednesday's carrot time, and twenty-five to take part in Friday's (absence will be taken into account to not punish children for illness here).
- ▶ Children can only earn carrot points on days or for sessions that they are at school.

Behaviour Sanctions

- ▶ The vast majority of our children are exceptionally well behaved and will never have to receive a sanction.
- ▶ Lunchtime and break sanctions:
 - ▶ Warning or stand with an midday assistant for a period of time - carrots can still be earned
 - ▶ Loss of carrot for lunchtime
 - ▶ Sent to reflection room - no carrot point given and parents informed
 - ▶ 3 reflection room visits in a half term - internal exclusion for an afternoon
 - ▶ Continued misbehaviour during breaks and lunches may result in the child not being allowed outside with other children during these times
- ▶ Class sanctions:
 - ▶ Warnings or five minute 'time outs' - carrots can still be earned for the session if behaviour improves
 - ▶ Losing the Carrot reward for that session.
 - ▶ Class move - child is sent to another class for the remainder of the session - carrot lost
 - ▶ Internal exclusions - child is in a different class. The length of this depends of the severity of the misbehaviour. No carrots are earned when a child is on internal exclusion.
 - ▶ Fixed term external exclusion - the child has to be home-schooled for a fixed period of time depending on the context of the behaviour.

Assessment

- ▶ We assess our children throughout the year.
- ▶ We use many different methods of assessment, including verbal discussions with children, examining the work in their books, and more formal tests.
- ▶ We use our assessments to plan what we will teach next and to see if our children have any gaps in their learning.
- ▶ We will provide you with assessment information at consultation evenings throughout the year, where we will discuss the progress your child is making and if they are working at the appropriate levels for their age.
- ▶ If you wish to discuss your child's academic progress at any point in the year, or you are concerned about your child, please talk to your child's teacher.

SATs

- ▶ SATs are tests that the government uses to test how well schools have taught the National Curriculum.
- ▶ They take place in the week of **13th May 2024**
- ▶ Monday - Spelling, Punctuation and Grammar (SPaG) - 45 minutes and a spelling test
- ▶ Tuesday - Reading - 1 hour
- ▶ Wednesday - Maths - a 30 minute arithmetic paper and a 40 minute reasoning paper
- ▶ Thursday - 40 minute reasoning
- ▶ We will prepare the children well - please do not stress about these!

Extra Support

- ▶ There will be plenty of things put in place during year to ensure your child is confident and ready for SATs:
 - ▶ Afternoon interventions
 - ▶ Tutoring/Booster sessions after school
 - ▶ Saturday School
 - ▶ Easter School
- ▶ If your child is invited to any booster club or offered any support during the year, please ensure you encourage your child to attend.
- ▶ This is an example of how much boosters help. Child A and B had similar starting points in September and both were invited to all of the above. Child A's parents made excuses for him and decided he didn't have to come to any extra support sessions.

	Reading		Maths	
	Child A	Child B	Child A	Child B
September	8	9	22	24
SATS	16	26	29	72

Homework

- ▶ Besides weekly spellings, Year 6 will be given weekly homework to consolidate the week's learning.
- ▶ It will go out on Fridays and will need to be handed in by the following Wednesday.
- ▶ Children should be able to complete the homework independently; if they are unsure, they can attend homework club.
- ▶ **Homework club:** Every **Tuesday**, at lunch, all year 6 teachers will be available in one of the year 6 classes to help children with the questions they might be unsure about.

Year 6 Extra rewards

- ▶ Year 6 pupils will have the chance to take part in a special half-termly reward
- ▶ More information about the rewards will come out shortly to Year 6 parents
 - ▶ Attendance
 - ▶ Behaviour
 - ▶ Reading at home
 - ▶ Homework
 - ▶ Boosters/Tutoring

What you can do to help

- ▶ Ensure children are in school, on time, every day. Having good **attendance** is extremely important in Year 6.
- ▶ Ensure they are **reading** every day at home and their reading record is signed.
- ▶ Ensure they do their weekly **homework** and it's back with us on time.
- ▶ Keep an eye on their use of internet, online gaming and social media.
- ▶ Communicate with us: we are here to help you.

Thank you very much for coming.

Any questions?