



SUPER 6

- I can match spoken classroom instructions with a corresponding symbol; respond to most classroom instructions with an action
- I can name the seven classroom items in Spanish, usually remembering which article, un or una, is needed
- I can sort classroom items into two groups of either masculine or feminine and understand how we might identify the gender of each noun
- I can speak in short sentences, starting with Tengo and including a plural noun phrase by choosing a number in Spanish to quantify and adding an 's' at the end of the noun
- I can answer a question in Spanish using the negative, No tengo... – I do not have..., followed by a classroom item
- I can read and understand short sentences in Spanish, including conjunctions, to match the labels with each rucksack picture with reasonable levels of success

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For nouns ending in a vowel, add an 's' at the end to form the plural

Singular (un/una)	Plural (dos/tres/cuatro/cinco, etc.)
regla	regla s
goma	goma s
botella de agua	botella s de agua
bolígrafo	bolígrafos s
estuche	estuche s
cuaderno	cuadernos s
lápiz	lápice s

This is an exception to the rule: the 'z' changes to a 'c' and 'es' is added to the end.

Conjunctions
y – and
pero - but

Making a negative
tengo – I have
no tengo – I do not have



Classroom instructions			Classroom items			
			Masculine	Feminine		English
¡Escuchad!		Listen!	Un lapiz			A pencil
¡Mirad!		Look!	Un bolígrafo			A pen
¡Hablad!		Speak!	Un cuaderdo			An exercise book
¡Repetid!		Repeat!	Un estuche			A pencil case
¡Leed!		Read!		Una regla		A ruler
¡Sentaos!		Sit down!		Una botella de agua		A bottle of water
¡Levantaos!		Stand up!		Una goma		A rubber

¿Tienes una regla?
Do you have a ruler?

No, no tengo una regla.
No, I do not have a ruler.

¡Qué tienes en tu mochila?
What do you have in your rucksack?

En mi mochila, tengo un estuche, dos cuadernos y una botella de agua pero no tengo una regla.
In my rucksack, I have a pencil case, two exercise books and a bottle of water but I do not have a ruler.

¡Sí, tengo una regla.
Yes, I have a ruler.



SUPER 6

- I can identify the meaning of festival-related vocabulary
- I can use a bilingual dictionary to translate some verbs into Spanish
- I can express what I like and dislike to do
- I can listen to spoken language and identify meaning
- I can identify appropriate nouns to give more detail about a particular action
- I can write paragraphs describing what I like and dislike to do at specific celebrations

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¿Te gusta ver los fuegos artificiales?
Do you like to watch the fireworks?

Sí, me gusta.
Yes, I do.

¿Te gusta tocar la guitarra?
Do you like to play the guitar?

Sí, me gusta mucho.
Yes, I like it a lot.

¿Te gusta cantar villancicos?
Do you like to sing Christmas carols?

No, no me gusta.
No, I don't like to.

¿Qué te gusta hacer en una fiesta?
What do you like at a festival?

Me gusta jugar y me gusta escuchar música pero no me gusta bailar.
I like to play and I like to listen to music but I don't like to dance.

I can use common words and phrases in Spanish

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Los Reyes  Three Kings Festival

recibir  to receive

El Corpus  Corpus Christi

salir  to go out

La Freia de Abril  The April Fair

tocat la gyuitarra  to play the guitar


El Boloencierro  The Running of the Ball

ver  to watch

La Tomatina  The Tomatina

no me gusta  I don't like

La Nochevieja  New Year's Eve

me gusta  I like

bailar  to dance

me gusta mucho  I like a lot

cantar  to sing

comer  to eat

correr  to run

dibujar  to draw

escuchar musica  to listen to music

jugar  to play

lanzar  to throw

Me gusta
I like

+

infinitive
verb

+

noun

Me gusta
I like

comer.
to eat.

Me gusta
I like

bailar.
to dance.

Me gusta
I like

recibir
to receive

regalos.
presents.



SUPER 6

- I can express likes and dislikes about singular and plural food items
- I can ask and answer questions about food likes and dislikes
- I can listen to and select key information about food preferences
- I can deduce meal choices by finding out about food preferences
- I can conduct an interview about food preferences
- I can ask questions in a variety of formats to find out about food preferences

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Red / Orange / Green

	No me gustan I don't like	los/las	[plural noun].
	Me gustan I like		
	Me gustan mucho I like a lot		
?	¿Te gustan...? Do you like...?		

	No me gusta I don't like	el/la	[singular noun].
	Me gusta I like		
	Me gusta mucho I like a lot		
?	¿Te gusta...? Do you like...?		

I can use common words and phrases in Spanish

las verduras		vegetables
el pimiento		red pepper
la cebolla		onions
los champinones		mushrooms
los tomates		tomatoes
las aceitunas		olives
las espinacas		spinach
los mariscos		seafood
el atun		tuna
el salmon		salmon
los calamares		squid
las gambas		prawns
la carne		meat
el chorizo		chorizo

I can use common words and phrases in Spanish

el jamon		ham
las frutas		fruit
la pina		pineapple



Questions about likes and dislikes

¿Qué te gusta más: las espinacas o los tomates?
What do you like more: spinach or tomatoes?

Las espinacas.
Spinach.

¿Qué tipo de verduras te gustan?
What type of vegetables do you like?

Me gustan los champiñones.
I like mushrooms.






SUPER 6

- I can recognise which part of a word is stressed; identify and apply pronunciation rules
- I can build and say which phrases which include the use of prepositions
- I can ask how much something costs and answer using different amounts of money
- I can show understanding of grammar by choosing an appropriate question form
- I can listen for key information from an extended dialogue
- I can choose and use appropriate phrases to complete a shopping transaction

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¿Cuánto es?
How much is it?



€3,35

Tres euros treinta y cinco
Three euros thirty-five

The currency used in Spain is the euro (€). There are one hundred cents in one euro. Prices are written using a comma to separate euros and cents.

I can use common words and phrases in Spanish

la cafetería		cafe
la carnicería		butcher
la frutería		fruit stall
la panadería		bakery
la pescadería		fish stall
la pastelería		cake stall
al lado de		next to
entre		between

20 veinti		1 uno
30 treinta		2 dos
40 cuarenta		3 tres
50 cincuenta		4 cuatro
	y	5 cinco
60 sesenta		6 seis
70 setenta		7 siete
80 ochenta		8 ocho
90 noventa		9 nueve



How much? How many?

There are four forms of the question word **cuanto** that changes according to the gender and number of the noun

cuatro	masculine singular
cuanta	feminine singular
cuantos	masculine plural
cuantas	feminine plural

Stress and accents

Rule 1:
Words ending in a vowel, 'n' or 's':
stress last but one syllable.

una **naranja**

Rule 2:
Words ending in a consonant (not 'n' or 's'):
stress last syllable.

un **pastel**

Rule 3:
Words that do not follow the rules: accent shows where to stress.

un **plátano**

