



I'm delighted to share that this week's attendance is **95%** – incredibly close to the 96% schools are expected to achieve. This is a fantastic achievement and reflects the commitment of many within our school community.

Special congratulations to:

**Olive class** – who achieved 100% attendance last week

**Hawthorn class** – who achieved 100% attendance this week

Thank you to the parents in these classes for helping us to help the children achieve their best by being in school. Regular attendance is crucial for your child's learning and progress, and we really appreciate your support in making this happen.

What an exciting week it's been for our KS2 School Council and Head Boy/Girl! They visited the Houses of Parliament this week and loved every minute of it. The children had the opportunity to learn about history, law and politics, experiencing first-hand how our democracy works. They returned to school full of enthusiasm and fascinating facts to share with their classmates.

This week was National Poetry Day, and our children took part in special assemblies that gave them opportunities to celebrate poetry and create their own poems. It was wonderful to see their creativity and hear them perform their work with such confidence and expression.

Now that the wet weather is settling in, please ensure that your children have appropriate clothing in school, such as raincoats. This will help them stay comfortable and dry during outdoor play and learning. We are experiencing a high number of parents requesting to collect their children early from school. Can I please request that when you need to collect your child early, appointment bookings are shared with the office in advance of the day. This helps us to manage arrangements effectively and ensures minimal disruption to learning.

Mr Wade

**Head of School**

**Diary Dates:**

**October**

- 6th—Reception parent phonics meeting KS1 hall 2:30pm
- 6th—Reception parent phonics meeting KS1 hall 5pm
- 9th—Year 5/6 Dodgeball Competition (selected children)
- 9th—Trust Poetry Slam competition (selected children)
- 13th—A.I.M High event at Lee Chapel (selected children)
- 14th—Flu Immunisations
- 21st—Individual photos
- 21st—Reception Halloween Disco 3:10-4:15pm
- 21st—Year 3/4 Halloween Disco—4:30-6pm
- 23rd—Pupil Voice meeting (Head boy & girl)
- 23rd—Year 1/2 Halloween Disco 3:10-4:15pm
- 23rd—Year 5/6 Halloween Disco 4:30-6pm
- 24th—Year 3 Harvest Festival assembly
- 24th—Last day of half term

**November**

- 3rd—Inset Day
- 4th—Children return to school
- 4th—Year 5 Anglo-Saxon workshop in school

**Inset Dates—3rd November 2025, 20th, 21st & 22nd  
May 2026**

**Year 6—Secondary School applications**

If your child is in year 6, the admissions process for secondary schools opens on 12<sup>th</sup> September 2025 and closes on 31<sup>st</sup> October 2025. Many schools will run open days and evenings where you and your child can tour the schools and find out more about them. You can find out more about each school's open events by contacting them directly. You can apply for a secondary school place for your child at this website: <https://www.essex.gov.uk/schools-and-learning/schools/admissions/secondary-school-places>, or by scanning this QR code.



This [link](#) will take you to a digital magazine that can give you more information about the secondary school application process and some local schools.

**'Talk it' topics and British Values**

'Talk it' topics are an opportunity for children to discuss an issue or idea throughout the week which is linked to the British Values. It encourages children's communication skills as well as debating skills and is fun. We cover a different topic in school each week. It would be fantastic if you could talk about it at home too. This week's topic will be—

**Early Years—What can be tricky? This links to the British Value —Mutual Respect and Tolerance.**

**KS1 & KS2—What can we learn from people who prove others wrong? This links to the British Value —Mutual Respect and Tolerance.**

Certificate of Achievement

Week of 29th September 2025



- Daffodil Class— Arlo D-W
- Buttercup Class— Clara B
- Primrose Class— Robert
- Bluebell Class— Gray W
- Rose Class— David D
- Tulip Class— Jacob
- Lavender Class— Avie R
- Orchid Class— Sonia
- Sunflower Class— Erica M
- Birch Class— Riley R
- Hawthorn Class— Ethan S
- Pine Class— Shabiyah R
- Ash Class— Eva P
- Beech Class— Bobby A
- Maple Class— Jenson
- Olive Class— Taylor M
- Sycamore Class— Daisy D
- Willow Class— Isabella
- Elder Class— Xavier P
- Elm Class— Liam B
- Oak Class— Taliah B



| <b>Year Group</b> | <b>Next week, we will be reading....</b>        |
|-------------------|---|
| Nursery           | The Family book by Todd Parr                    |
| Reception         | Where the wild things are by Maurice Sendak     |
| Year 1            | Supertato by Sue Hendra                         |
| Year 2            | The bear under the stairs by Helen Cooper       |
| Year 3            | The boy who grew dragons by Andy Shepherd       |
| Year 4            | The Chronicles of Narnia by C.S.Lewis           |
| Year 5            | The boy at the back of the class by Onjali Rauf |
| Year 6            | Windrush Child by Benjamin Zepaniah             |

| <b>Class</b>       | <b>Reader of the week...</b> |
|--------------------|------------------------------|
| Year 1—Bluebell    | Hadassah C                   |
| Year 1—Rose        | Essie G                      |
| Year 1 - Tulip     | Marnie                       |
| Year 2 - Orchid    | Jesse                        |
| Year 2 - Sunflower | Iremide O                    |
| Year 2 - Lavender  | Tommy M-K                    |
| Year 3 - Birch     | Max B                        |
| Year 3 - Hawthorn  | Jessica K                    |
| Year 3 - Pine      | Haadi H                      |
| Year 4 - Maple     | Freddie W                    |
| Year 4 - Beech     | Elena B                      |
| Year 4 - Ash       | Lainey-Rae L                 |
| Year 5 - Olive     | Wyatt-Reid G                 |
| Year 5 - Sycamore  | Alec B                       |
| Year 5 - Willow    | Abbie                        |
| Year 6—Elder       | Esme E                       |
| Year 6—Elm         | Louis C                      |
| Year 6—Oak         | Bobby                        |

Please scan the QR code or click the link to take you to the Little Wandle Parents page where you will find how we teach a new sound, how we teach children to read decodable words and tricky words. You will also find how to pronounce all GPCs your children learn.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



|           |   |
|-----------|---|
| Reception | This week in Reception we have been learning the sounds:<br>ck (sock)<br>e (elephant)<br>u (umbrella)<br>r (rainbow)<br>We have practiced the pronunciation, the formation of these letters and looking at words that end and begin with these sounds.  |
| Year 1    | We have been revising words with two or more diagraphs this week and words ending in 's' and 'es' We have revised tricky words what/when/he/she/we/be/me/have/love  |
| Year 2    | In phonics this week, year 2 have been reviewing all the GPCs they have been focusing on, so far this term. We also reviewed any additional tricky words that the children needed to be more secure in. There was a focus on suffixes, adding the suffix; -ing -ed to the root word.<br>E.g.: knock – knocking/knocked gnaw – gnawing/<br>gnawed climb – climbing/climbed |



## Oracy Corner



## Let's Talk



"Democracy is the most important British value." Do you agree?



### Build

Develop, add to or elaborate on an idea.

#### Start by saying:

- Building on X's idea...
- I agree and would like to add...
- X's idea made me think...

### Build



### Challenge

Disagree or present an alternative argument

#### Start by saying:

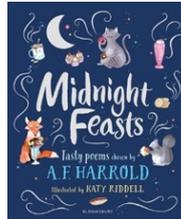
- I disagree because...
- To challenge you X, I think...
- I understand your point of view, but have you thought about...?

### Challenge

## Recommended Reads—in relation to poetry week



KS1



Lower KS2



Upper KS2



## Times Table Rockstars and Numbots

TTR class of the week— Olive Class — 97%.

### Player of the week—

Lavender— Nisla G  
Orchid — Amelia  
Sunflower— Henderson W  
Birch— Alice O  
Hawthorn— Talia C  
Pine— Ralph C  
Ash— Lily K  
Beech— Jonathan K B  
Maple— Azlan  
Sycamore— Tyler C  
Olive - Freya F  
Willow— Holly  
Elder— Owen D  
Elm— Ellie C  
Oak— Darius

Numbots class of the week - Bluebell Class—81%

### Player of the week—

Bluebell— Heidi S  
Rose— Alessia C  
Tulip— Camelia



## Berlesduna Academy Trust Vacancies



**BERLESDUNA**  
ACADEMY TRUST

**BERLESDUNA ACADEMY TRUST – VACANCIES**

CHERRY TREE – FIXED TERM TEACHER closing date 22<sup>nd</sup> October  
CHERRY TREE – SEMH ASSISTANT closing date 15<sup>th</sup> October  
FAIRHOUSE – FIXED TERM SEND SUPPORT ASSISTANT closing date 12<sup>th</sup> October  
MERRYLANDS – SEND LEARNING SUPPORT ASSISTANT closing date 12<sup>th</sup> October  
WILLOWS – MIDDAY ASSISTANT closing date 9<sup>th</sup> October

For more information and to apply for any of these exciting opportunities, please follow the link to our website [Vacancies – Berlesduna Academy Trust](#)

## National Poetry Day

This week was National Poetry Day, where our very own Miss Parsons hosted assemblies across the school. Miss Parsons is a Spoken Word Artist and Composer. She has featured on BBC1Xtra, BBC London and BBC news and is famous for her poems “Volume Control” and “The Number Rhymes” she is a multi poetry slam champion and in 2018 won the UK Spoken word Artist award. In 2019 she was listed in the Top 50 influential Neurodivergent women.

The children got to create and perform their own poems alongside Miss Parsons and years 1 and 2 even got to take part in a rap battle.



### Houses of Parliament Trip

On Wednesday, the school council visited the Houses of Parliament and were invited into the House of Commons and the House of Lords. Inside, they learnt about the types of people and their roles in these houses as well as how laws are made and passed through both houses. They were given a tour of different parts of the building, where they learnt about the history of Parliament and democracy. Following a workshop, they were visited by our local MP, Richard Holden, and were able to ask him questions. The children represented our school incredibly well, demonstrating all of the core values and asked lots of impressive questions! They were a credit to our school.

